## SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

# SAULT STE. MARIE, ONTARIO



## **COURSE OUTLINE**

COURSE TITLE:	CONCRETE	AND FORMWORK I		
CODE NO. :	CCT120	SEMEST	ER:	TWO
PROGRAM:	CIVIL ENGINEERING TECHNICIAN CONSTRUCTION CARPENTRY TECHNIQUES			
AUTHOR:	SAM SPAD	AFORA		
DATE:	JAN 2011	PREVIOUS OUTLINE DAT	ED:	JAN 2010
APPROVED:	•	"Corey Meunier" CHAIR		DATE
TOTAL CREDITS:	4			
PREREQUISITE(S):	NONE			
HOURS/WEEK:	4			
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#### I. COURSE DESCRIPTION:

This course focuses on the methods, testing and procedures used in the placement of concrete. Students will learn about equipment and tools used in concrete placement, and will learn to install concrete and grout material as well as reinforcement components. Students will learn to interpret blueprints for form setting activities and the use of form setting tools.

#### II. LEARNING OUTCOMES:

- 1. Use surveying instruments to collect and provide data for engineering / construction projects.
- 2. Adhere to applicable health and safety legislation and practices.
- 3. Conduct material testing; analysis and inspection using accepted standards and practices.

#### III. REQUIRED RESOURCES/TEXTS/MATERIALS:

Personal Protective Equipment (PPE) will be required during classes to be conducted in a shop environment. PPE required to be:

- a) CSA Certified Hard Hat
- b) CSA Certified (Green Patch) work boots
- c) CSA Certified Safety Glasses
- d) Work gloves

#### IV. EVALUATION PROCESS/GRADING SYSTEM:

Theory Testing	35%
Application Exercises	50%
Attendance	15%
Total	100%

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	, , , , , , , , , , , , , , , , , , , ,
А	80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

### VI. SPECIAL NOTES:

#### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

#### COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

### VII. TOPIC OUTLINE

Outcome	Topic and Content	Reading	Week
1.	Intro to concrete		1,2,3,4,
		Handout	
	1.1 Concrete Basics		
	1.2 Concrete Basic (Written Test)		
	1.3 Placing and Handling Concrete (Pgs. 7.1 – 7.10)		
	1.3 Placing Concrete In Forms (Pgs. 7.11-7.14)		
	1.4 Finishing Concrete (Pgs. 7.15-7.23)		
	1.5 Written Test (Pgs. 7.1-7.23)		
	1.6 Curing Concrete (Pgs. 7.23-7.29)		
	1.7 Concrete Estimating		
	1.8 Concrete PPE and Safety (Dust Masks, Form		
	Release Oil (MSDS))		

2. Intro to Fo	ormwork	Handout	5,6,7,
2.2. Coi 2.3. Foo 2.4. Foo 2.5. Tes 2.6. Blu 2.7. Plo 2.8. Ful Exe 2.9. Wa 2.10. Alt	rmwork Definitions and Test ncrete Footings and Design oting Details and undation Wall st on 2.1. – 2.4. eprint Reading Exercise t Plan Print Reading Exercise I Basement Foundation Print Reading ercise II Form Methods and Materials ternative Wall Form Methods (Insulated) rmwork Hardware (Snap-Tys, Tyscrus)	Hanuout	
3.2. Bu 3.3. Bu 3.4. As 3.5. Co 3.6. Mi 3.7. Str 3.8. Da wa 3.9 Jao	ilding and Pouring a Concrete Patio Slab ilding forms for Light Concrete Formwork ilding Forms for Heavy Concrete Formwork sembling both types of Concrete Formwork oncrete Mixer Safety xing and Pouring Concrete in Forms ripping Concrete Forms imp-proofing and water-proofing the concrete		8,9,10, 11,12